

Ciara D. O'Neal

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Objectives

I am actively seeking a full-time position as an elementary school teacher. My desire is to find a position where my multicultural teaching, passion for innovative practices, and projects-based experiences will be an asset to the teaching staff and a benefit to all of the students and the families within the community.

Education

Oklahoma Baptist University

Bachelor of Arts, Multilingual Communications

Shawnee, OK

May, 2009

Certifications

K-6 Generalist

English as A Second Language

Experience

Mozelle Brown Elementary

5th Grade Math and Science Teacher

Whitehouse, Texas

August 2016-2018

- Taught Science and Mathematics
- Delivered small-group, differentiated instruction in all content areas
- Daily Integrated technology (Ipads, smart board, etc.) into lessons
- Conducted and managed discipline
- Collaborated with other teachers during weekly through PLCs.
- Provided hour-long tutoring sessions to assist students in Science and Mathematics
- led an afterschool program for STEM
- coached Math-letes
- provided a Science Camp culminating in an Escape Classroom for students before Science STAAR
- provided an Olympic Themed Math camp before Math star

3rd Self Contained Teacher

August 2014-2016

- Taught Science, Social Studies, Mathematics, Reading, and Language Arts
- Delivered small-group, differentiated instruction in all content areas
- Daily Integrated technology (I pads, smartboard, etc.) into lessons
- Provided weekly hour-long tutoring sessions to assist students in Reading, Science, and Mathematics
- co-led an afterschool service-oriented program called K-Kids
- led an afterschool program for project based and investigative Science called STEM Club
- led an enrichment program called Mathletes
- acted as a mentor teacher for a student teacher from UT Tyler

Innovation Academy

3rd and 4th Grade Interdisciplinary Teacher

Tyler, Texas

August 2013-2014

- Taught Science, Social Studies, Mathematics, Reading, and Language Arts
- Delivered one to one instruction on iPads through a variety of technologies such as a person class website, Edmodo, and more
- Created and developed curriculum for eight projects (Projects Based Learning Units)
- Created and developed curriculum for one Problem Based Learning Unit
- Created and developed at home curriculum, flipped assignments, and videos for students
- Created assessments to monitor student progress
- Conducted and managed discipline

- Collaborated with other teachers during weekly Professional Meetings
- Worked with a classroom with English Language Learners
- Provided bi-weekly hour-long tutoring sessions to assist students in Reading and Mathematics
- co-led an afterschool program for project based and investigative Science
- co-led Odyssey of the Mind
- taught Math and Reading during the summer session

Bell Elementary

Bilingual Teacher, 5th grade

Tyler, Texas

August 2010-2013

- Taught Science, Social Studies, Mathematics, ESL, and Language Arts
- Taught leveled guided reading groups in both English and Spanish
- Delivered small-group, differentiated instruction in all content areas
- Daily Integrated technology (I pads, smart board, etc.) into lessons
- Conducted and managed discipline
- Collaborated with other teachers during weekly Professional Meetings
- Worked with a classroom of English Language Learners
- Provided hour-long tutoring sessions to assist students in Reading, Science, and Mathematics
- Mentored Fourth and Fifth grade girls through a program called “Bella Girls”
- co-led an afterschool program for project based and investigative Science
- co-led Math-letes
- taught Math and Reading during the summer session
- provided project-based learning for students during “Saturday School”
- collaborated in a committee (C.P.O.C.) for school events and improvement

Doulos Discovery School

Teacher, 5th grade

Jarabacoa, Dominican Republic

August 2007- June 2010

- Taught Science, Social Studies, Mathematics, Biblical Studies, and Language Arts
- Planned and implemented six learning expeditions over topics in Mathematics, Science, and Social Studies
- Taught leveled guided reading groups
- Delivered small-group, differentiated instruction in all content areas
- Used available technology to present information to students
- Conducted and managed discipline in a classroom ranging from 16-20 students
- Collaborated with other teachers during weekly Professional Meetings
- Worked with a classroom of English Language Learners
- Provided hour-long tutoring sessions to assist students in Reading and Mathematics
- Acted as a mentor teacher for three college students
- Participated in the accreditation process as a personnel and instructional committee member
- Coached middle school and high school girls volleyball and basketball

Santa Fe Cattle Company

Trainer

Shawnee, OK

Fall 2005-Fall 2007

- Trained and prepared new staff through orientation
- Managed restaurant front of house staff during shifts
- Delivered efficient and effective customer service to restaurant guests

The Bison

Business Administrator and Distribution Editor

Shawnee, OK

Fall 2005-Spring 2007

- Sold advertisements to new and existing clients
- Community liaison
- Distributed papers to customers
- Updated weekly newspaper layout

Leadership Experience and Awards

- UT Tyler 2017-2018 Math Cohort
- Ignite Technology Award- Fall 2012
- New Teacher of the Year- Fall 2007-Spring 2008
- Pre-teen Mentor- Calvary Baptist Church, August 2004-2006, Shawnee, OK
- Camp Counselor- Royal Family Kids Camp, Tyler, TX- Summer 2004-Present
- Camp Counselor- Teen Outdoor Adventure Camp, Tyler, TX- Summer 2010-Present
- Small group leader for incoming Freshmen- Baptist Student Ministries, Oklahoma Baptist University
- Vice President for Phi Omega Sigma, August 2005-2007, Oklahoma Baptist University

References and Professional Portfolio of lesson plans and teaching activities are available upon request.