Here We Go, Estimation-O!

What You Need:

- Each player needs his own blank 5-by-5 Estimation-O grid (You can print the boards, laminate them,
 or have your kids draw them, etc.
- 0-9 spinner
- Paper Clip for spinner
- · Pencil to hold paper
- Counters, beans, dollar store pebbles, etc.

Set Up:

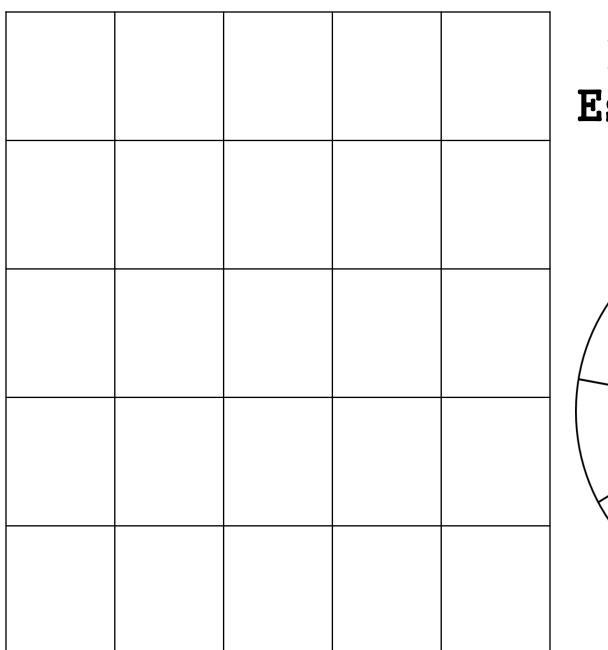
- 1. On a blank 5-by-5 Estimation-O grid, have your students write the values 10, 20, 30, 40, 50, 60, 70, 80, 90, 100. They should write the values twice each. They may write them anywhere they choose on their board· (This could also be done with hundreds, thousands, nearest whole number, hundredths, etc.)
- 2. Next, have them fill in the remaining five spots with any multiple of 10 they choose.

Directions:

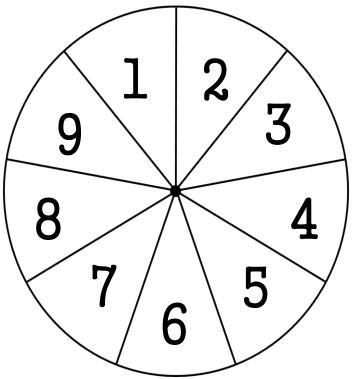
- 1. Have students decide who will go first. They can go by birthday, paper, rock, scissors, spin the spinner, etc.
- 2. The first player spins twice. The player writes the two digits on their recording sheet. Each student decides which order to use the digits (for example, 65 or 56).
- 3. Now, round the number to the nearest ten. Record their calculation on their recording sheet.
- 4. Cover the number that it rounds to, on his or her own board.
- 5. Now it's the next players turn. They follow the same steps and cover their estimation on their own boards.

How to Win!

Players continue estimating and covering numbers until one student has five in a row horizontally, vertically, or diagonally. When they do, they shout "Estimation-O!"



Here We Go, Estimation-0!



Recording Sheet

Name:		Name:
What I Spun…	Estimation	What I Spun…

Name:		
What I Spun…	Estimation	
