Our World Culture Project

What comes to mind when you think of culture? Culture is everything that makes up you. It’s a combination of a person’s race, religion, language, nearby landforms, clothing, food, and more. To answer the question, “How does WHERE you live affect HOW you live” you will be examining other cultures.

Project Directions:

1. During class and at home, fill out the “Cool Country Report”. (We will be putting these in our red folder.)

2. Using your “Cool Country Report” create a poster that includes the following elements:

1. The name of your country written in large letters.
2. Something that is iconic to your country. (For example: A cowboy hat and boots might be iconic of Texas. When I think of your country I might think of…) Be ready to explain WHAT it is and WHY it is popular.
3. An outline of your country. Your map should have a key and compass rose. On your MAP/MAP KEY, you should include at least 3 major landforms located in your country. (Your map may be drawn, printed, made of salt dough, cardboard, etc.)
4. A text box that tells at least one activity someone might be able to do at each landform. (For example, the Dominican Republic is an island, I might visit the beach.)
5. Include a text box with important details about the country. (Capital, Language/s, Population, Money, Continent)
6. A picture of the flag. (Again, this can be hand drawn, printed, etc.)
7. Share a custom or holiday that is different from the U.S. (For Example, Dominicans don’t say bless you when someone sneezes. They say “Health, Love, and Money”.)
8. A Famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (You get to fill in the blank. Tell your audience about a famous person, animal, plant, dish, place, landmark, etc. in your country.)
9. One interesting fact with a picture to support the fact. (This could be a famous historical event, person from the country, how to say hello, an interesting animal that lives there, etc.)

\*\*\*Your project must be on poster board. It can hang or lie flat on a table. Creativity is encouraged. As stated before, feel free to cut out pictures, print, draw, use construction paper, etc. on your poster. If you would like to add something about your country not listed above feel free to do so. Just be sure to include all the above elements. :) \*\*\*

\*\*\*Aside from research in class, we will not be working on the posters. The majority of the project should be done at home. I will be talking with your student about setting up a project plan. But I would highly encourage you to write down the goals and post them somewhere.\*\*\*

Project Timeline

Cool Country Report Organizer-------------------------------------------------Due May 4th

Country Poster ---------------------------------------------------------------------------Due May 11th

Country Poster Presentations ---------------------------------------------------Due May 12th -13th

How the Project Will Be Graded

Country Name------------------------------------------------------------------------------------------ 5pts.

Icon (5 pts on poster boards and 5pts for explanation) ----------------------------- 10 pts.

Map/Map Key/Landforms---------------------------------------------------------------------- 25 pts.

Text Box: Activities to do at each landform--------------------------------------- 15 pts.

Important Details Text Box------------------------------------------------------------------ 10 pts.

Flag --------------------------------------------------------------------------------------------------------- 5pts.

Custom or Holiday------------------------------------------------------------------------------- 10pts.

Famous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ --------------------------------------------------------------------- 10 pts.

Interesting Fact and Picture -------------------------------------------------------------- 10 pts.

Total\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_100pts.

Please let me know if you have any questions! onealc@whitehouseisd.org